

ANALYSIS RESULT OF EXIT SURVEY AT INTERNATIONAL UNIVERSITY

CIVIL ENGINEERING – 2020

| Questions | Q.AverageRate | Q.PassRate | Group | G.AvgRate | G.PassRate |
|---|---------------|------------|-------|-----------|------------|
| Survey - 2020 | | | | | |
| ?%, >=3 | | | | | |
| Group 1. FACULTY | | | | | |
| Q1. The enthusiasm of lecturers makes the subjects more interesting. | 4.44 | 100.0% | Gp1 | 4.43 | 100.0% |
| Q2. Lecturers always encourage and support all students to show their best abilities. | 4.44 | 100.0% | | | |
| Q3. Lecturers spend enough time to correct student assignments and give suitable comments for students. | 4.33 | 100.0% | | | |
| Q4. Lecturers give the valuable and suitable comments for student improvement on time. | 4.33 | 100.0% | | | |
| Q5. Lecturers have deep specialized knowledge. | 4.78 | 100.0% | | | |
| Q6. Teaching methods of lecturers are completely easy for students to understand. | 4.33 | 100.0% | | | |
| Q15. Lecturers promptly compile and issue appropriate academic reference materials for students' learning | 4.39 | 100.0% | | | |
| Group 2. CURRICULUM | | | | | |
| Q7. Academic curriculums are suitable and updated. | 4.39 | 100.0% | Gp2 | 4.31 | 100.0% |
| Q8. Academic curriculums aim to require students to cultivate skills of independantly thinking instead of | 4.22 | 100.0% | | | |
| Group 3. LIBRARY | | | | | |
| Q9. Textbooks and reference materials from school library meet students' learning requirement. | 3.94 | 100.0% | Gp3 | 3.88 | 97.8% |
| Q10. Textbooks and reference materials from school library periodically updated. | 3.61 | 94.4% | | | |
| Q11. The opening time of the library is appropriate for students' learning requirement. | 4.00 | 94.4% | | | |
| Q12. Library staff have favorable attitude. | 3.94 | 100.0% | | | |
| Q13. Lending and returning books process is simple and prompt. | 3.89 | 100.0% | | | |
| Group 4. ADMINISTRATIVE FORMALITIES | | | | | |
| Q14. Students' requirements on administrative, academic and facility issues are responded and supported | 3.83 | 100.0% | Gp4 | 3.83 | 100.0% |
| Group 5. EXTRA-CURRICULAR ACTIVITIES | | | | | |
| Q16. Extra-curricular activities are widely informed to students. | 3.94 | 100.0% | Gp5 | 3.99 | 98.6% |
| Q17. Extra-curricular activities are arranged periodically and conveniently for students schedules. | 3.94 | 94.4% | | | |
| Q18. The content of extra-curricular programmes are suitable for students. | 4.00 | 100.0% | | | |
| Q19. Extra-curricular activities encourage students to cultivate and improve their personality. | 4.06 | 100.0% | | | |
| Group 6. STUDENT LEARNING OUTCOMES | | | | | |
| Q20. Academic programmes enhance students in problems solving skills. | 4.11 | 94.4% | Gp6 | 4.29 | 98.9% |
| Q21. Academic programmes enhance students in communication skill | 4.17 | 100.0% | | | |
| Q22. Academic programmes enhance students in planning skills. | 4.39 | 100.0% | | | |
| Q23. Academic programmes enhance students in teamwork skills. | 4.44 | 100.0% | | | |
| Q24. Academic programmes give students valuable and ncessary knowledge and skills for their future s | 4.33 | 100.0% | | | |
| Group 7. CAREER ORIENTATION, JOB RECOMMENDATION | | | | | |
| Q25. Your evaluation on the activities of career orientation conducted by Schools and Faculties. | 4.22 | 100.0% | Gp7 | 4.28 | 100.0% |
| Q26. Your evaluation on the activities of career conducted by the University. | 4.33 | 100.0% | | | |

